



SLO 1: Create a shared vision of excellent teaching and learning through observational feedback that is aligned to the CCT and is actionable.

Indicator 1: At least 90% of all HPS building level administrators will successfully complete two observational rounds that will focus on evidence, alignment, and actionable feedback. No base line data available.

Indicator 2: At least 50% of all the second formal observations of non-tenured teachers who may be eligible for tenure at the close of the 16-17 academic year will score proficient or higher on ReVision Quality Feedback Continuum 1 F [Supervisory Continuum]“Feedback report as written serves as a comprehensive learning tool containing clearly articulated evidenced based feedback and explicit connections.” No base line data available

Indicator 3: TEVAL teacher survey administered in the spring of 2016 item Q7: How would you rate the overall quality of the observational feedback regarding the evidence, alignment to the evaluation rubric (FFT), and actionable recommendations? will have a favorable increase of 5% (most or all feedback is...) from 64% in 2016 to at least 69% in 2017.