

TABLE 3.10 EVIDENCE COLLECTION METHODS

Strategies	To what?	When?	How?
Strategy 14: Listen	Ss' conversations	Turn-and-talks, group work, helping each other, Socratic-type discussion	Script what they are saying
	Ss' responses and questions to each other and/or T	After T asks questions After T sends them off to work independently	Script T questions <u>and</u> Ss answers Script Ss' comments and questions to each other or to T
	Ss' reading or sharing with group	Anytime it is occurring	Record anecdotal info/Ss quotes and Ss name or seat location
Strategy 15: View	Basic behaviors, body language, following directions	During routines and transitions During T-led During shared instruction	Describe Ss actions related to T directions Watch who raises hands or answers and count
	Level of completion, depth and quality of Ss work	At any point during an observation (e.g., during a Google Doc entry, while products are being designed like a PowerPoint presentation or while they are writing answers to questions)	Take a photo, copy down student answers
	T-assigned/ designed work	At any point during an observation (e.g., Do Now, worksheet requirements, lab analysis questions)	Take a photo, copy down questions or directions
Strategy 16: Interact	Ask questions	At any point when you will not be disruptive (e.g., transitions, independent work time)	Script your questions and their answers, track who you talk to
	Ask to see previous work, notes, or current resources	At any point when you will not be disruptive (e.g., independent or group work time)	Describe what they show you
	Ask the Ss to read their text, notes, vocab, worksheet, directions aloud	At any point when you will not be disruptive	Record anecdotal info/Ss quotes and Ss name or seat location